

# 4 Let's Dance



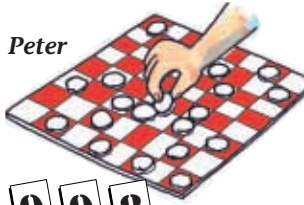
Label the activities.

do judo  
ice skate

make a cake  
play checkers

play golf  
play the piano

ride a unicycle  
speak Italian



Peter

9 9 8

Hans



0 1 1



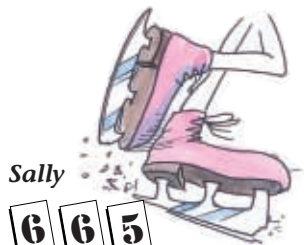
Sophie

4 4 3



Lemi

7 7 8



Sally

6 6 5



Kenji

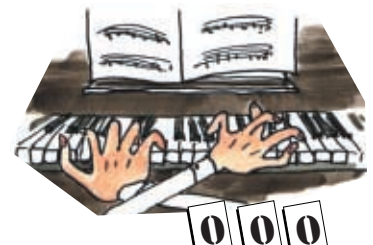
1 2 1



Mei Ling

5 5 5

speaks Italian



Wei

0 0 0



Write five sentences.

Mei Ling can speak Italian a little.

**Ability Score**

	very well	9
		8
	quite well	7
		6
	a little	5
		4
	not very well	3
		2
	not at all	1
		0



Check your work with a classmate.



How well can Mei Ling speak Italian?

She can speak Italian a little.



Can Mei Ling speak Italian?

Yes, a little.



Grammar Point

### Stating Ability

- For musical instruments, use the verb **play**, followed by **the**, and the name of the instrument.  
Example: I **play the** drums. & She can **play the** piano a little.
- For sports using a ball, use the verb **play**, and the name of the sport.  
Example: I **play** soccer. & I can **play** baseball. & I don't **play** golf very well.
- For sports not using a ball, use only the name of the sport.  
Example: I **ski**. & I can **ski** quite well. & I can't **skate** very well.
- For card or board games, use the verb **play**, and the name of the game.  
Example: I **play** chess. & I can **play** poker. & I don't **play** hearts at all.
- For martial arts, use the verb **do**, and the name of the martial art.  
Example: I **do** karate. & I can **do** judo. & I can't **do** judo at all.



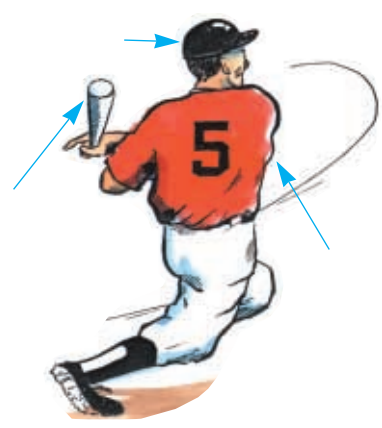
What does this mean?

Could you please explain this?

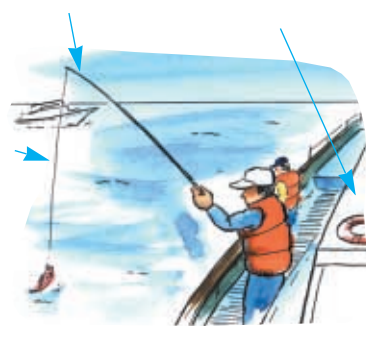
## 4

Label the objects.

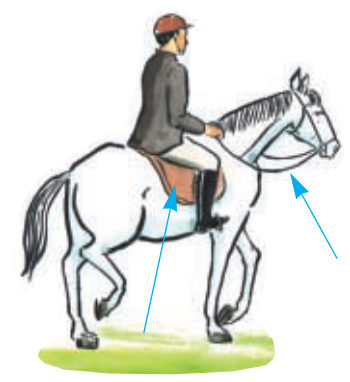
- yarn
- bat
- saxophone
- harness
- saddle
- parachute
- uniform
- reins
- cap
- reed
- boat
- fishing line
- knitting needles
- fishing rod



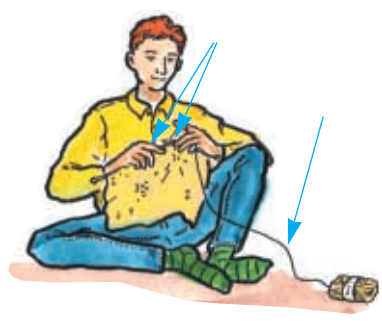
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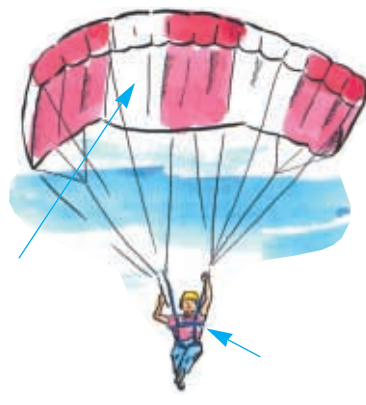
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## 5

Label the activities.

- skydive
- jog
- fish
- draw
- scuba dive
- ride a horse
- play chess
- surf
- knit
- play the sax
- play baseball
- sing

## 6

Ask your partner about her abilities.



Can you *play baseball*?

Yes, very well.



Can you *play baseball*?

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Yes, very well.

Yes, quite well.

Yes, a little.

Yes, but not very well.

No, but I'd like to.

No, not at all.

*I'm done. Your turn.*



4

Label the objects.

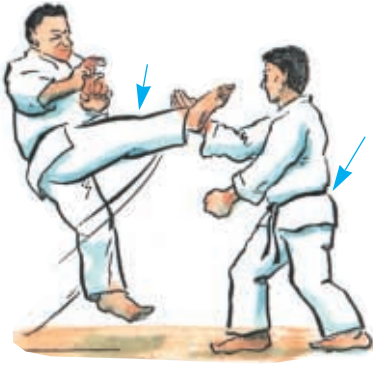
drum set  
music  
spatula

gho  
stool  
helmet

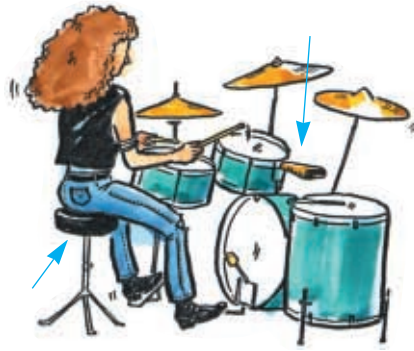
belt  
apron  
gloves

friends  
rope  
burner

cliff  
cutting board










5

Label the activities.

ride a motorcycle  
drive  
rock climb

play the drums  
juggle  
do karate

play poker  
ski  
dance

play squash  
cook  
windsurf

6

Ask your partner about her abilities.



How well can you *do karate*?

Quite well.



How well can you do karate?


Very well.

Quite well.

A little.

Not very well.

Not at all.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I'm done. Your turn.



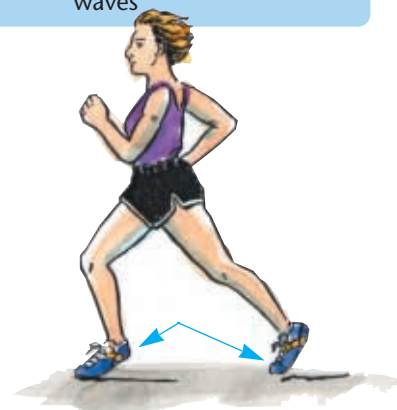
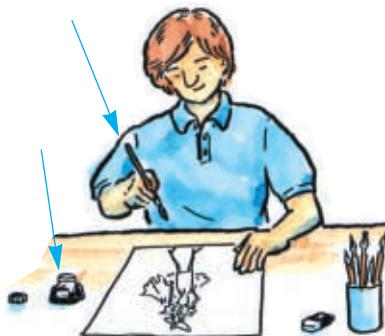
How do you pronounce this?

What's this?

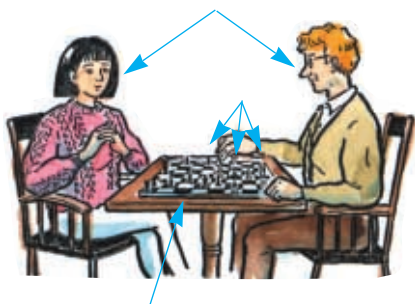
## 4

Label the objects.

- |               |           |           |          |            |
|---------------|-----------|-----------|----------|------------|
| microphone    | tank      | wet suit  | music    | swimsuit   |
| chessmen      | ink       | pen       | flippers | chessboard |
| running shoes | opponents | surfboard | waves    |            |










## 5

Label the activities.

- |         |              |            |               |
|---------|--------------|------------|---------------|
| skydive | draw         | play chess | play the sax  |
| jog     | scuba dive   | surf       | play baseball |
| fish    | ride a horse | knit       | sing          |

## 6

Ask your partner about her abilities.



Can you *scuba dive*?

No, but I'd like to.



Can you scuba dive?







- Yes, very well.
- Yes, quite well.
- Yes, a little.
- Yes, but not very well.
- No, but I'd like to.
- No, not at all.

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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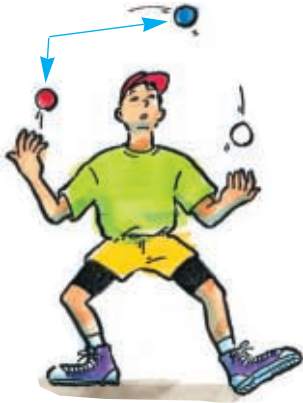
I'm done. Your turn.



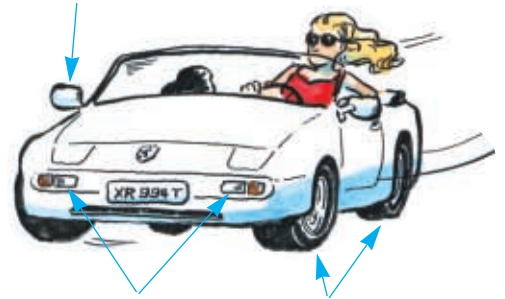
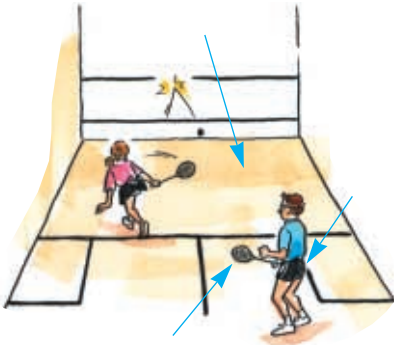
4

Label the objects.

- racquet      thuds      court      goggles      headlights
- poles      mirror      tires      sailboard      cards
- sail      ski boots      shorts      table      skis










5

Label the activities.

- ride a motorcycle      drive      juggle      ski
- rock climb      dance      do karate      play squash
- cook      play the drums      play poker      windsurf

6

Ask your partner about her abilities.



How well can you *juggle*?

A little.



How well can you juggle?

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Very well.	Quite well.	A little.	Not very well.	Not at all.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I'm done. Your turn.



What does this mean?

Please speak more slowly.



7 Listen to the tape. Tick (✓) the answers.

How well can Gail paint?  Not at all.  A little.  Very well.

What can Peter do quite well?  paint  draw  sculpture

Can Peter sculpture?  Yes, quite well.  Yes, but not very well.  No, but he'd like to.

Can Phil play the guitar very well?  No, he can't.  Yes, he can.  He didn't say.

How well can the drummer play?  Not very well.  A little.  Quite well.

Can Janet play the keyboards?  Yes, very well.  Yes, a little.  Yes, but not very well.

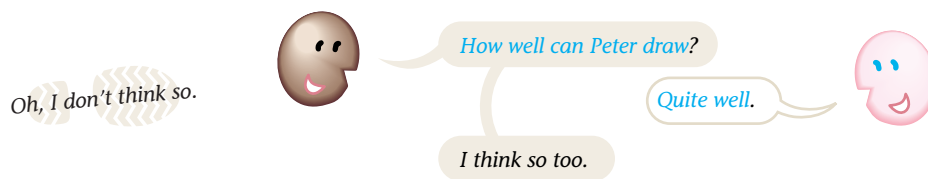
What can Jill do very well?  swim  cycle  run

How well can Jill swim?  Not at all.  Quite well.  Very well.

Can Jill cycle?  Yes, quite well.  Yes, but not very well.  No, but she'd like to.



8 Check your answers with a classmate.



9 Card Activity

Indoors ▲

GAME!

☀️ Outdoors

Can I do it indoors/outdoors?

Do I need a \_\_\_\_\_ ?

Is it \_\_\_\_\_ ?

Yeah / No  
Uh-huh / Uh-uh



10 

Write eight questions. Interview your classmates.

Can you play backgammon?

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✓	Yes, very well.	Yes, quite well.	Yes, a little.	Yes, but not very well.	No, but I'd like to.	No, not at all.

How well can you fly an airplane?

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	Very well.	Quite well.	A little.	Not very well.	Not at all.
					✓



Can you play backgammon?

Yes, very well. How about you?



How well can you fly an airplane?

Not at all. How about you?



11 

Write five sentences about your abilities.

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12 

Teacher's Choice



Does this mean that?

How do you spell that?