

Motivate them with

MOTIVATE'EM

Motivate'em is a unique language learning card system containing a large selection of nouns, verbs, adjectives, prepositions, and color and shape picture cards. The graphic representation of these words has been designed to give learners the opportunity to intuitively understand the concept of each word. Learners will be able to view a graphic representation of a sentence, and speak the sentence. This means that as the learner will know the true meaning of the vocabulary, there will be a higher rate of retention than with book based learning.

In Motivate'em each type of word is printed on a different color card: the nouns are pink, the verbs yellow, the adjectives blue, the prepositions green and the color and shape cards are white. This means that sentences can be created by following sets of color patterns, virtually eliminating grammar mistakes.

The set also contains a separate word card for each picture. These cards may be used to teach reading and writing after the learner has achieved a level of proficiency with the vocabulary, much like one learns to read long after becoming fluent in one's native tongue.

The use of the cards to practice structure offers a different approach from book drill patterns, where students read words and repeat by rote without really

understanding. By following the few simple rules in this guide, you can help the learner create a great number of different sentences. Learners can construct their own sentences, and thus say what they want to say rather than what they are told to say.

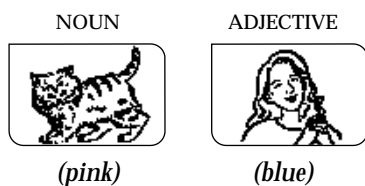
Motivate'em may also be used for reading and writing practice by replacing the picture cards with the equivalent word cards. Remember, these activities need not be confined to students and children; adults can learn grammar and build fluency by using this system, too.

In addition to these instructions, the set contains 47 teaching idea cards which suggest different ways of teaching vocabulary and grammar structures. These ideas help make each lesson a fun learning experience.

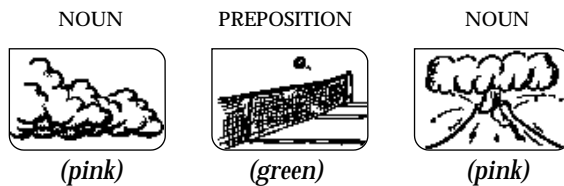
The set also contains 30 blank white cards which can be used to personalize your cards. If you want to build readable sentences and sentences which can be written, then you should write the following words on these white cards: "This"; "a"; "an"; "The"; "the"; "is"; "they"; "are"; "."; "and"; "These"; "these"; "are"; "Are"; "Is"; and "?".

Having written those words on the blank white cards you are now ready to start your speaking, reading, and writing activities.

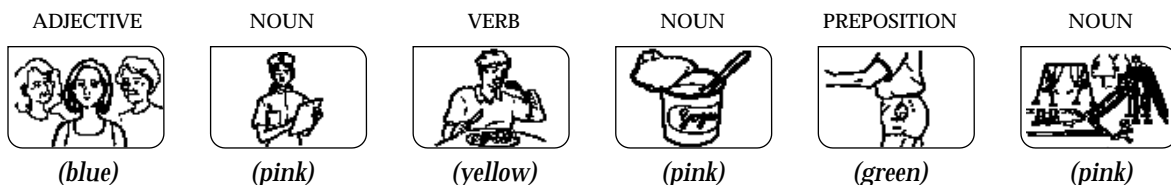
These sentences are easily created from graphic images.



The kitten is happy.



The cloud is above the volcano.



The young nurse is eating the yogurt in the playground.

And of course, there are many more.

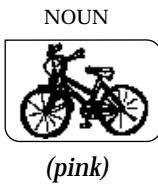
Grammar Point 1

Using only nouns (pink cards)

The basic sentence forms are:

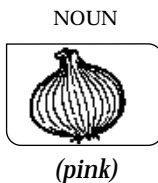
This is a "BICYCLE."

To be used with pink cards numbered 3, 4, 5, 6, 7, 8, 11, 12, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 42, 43, 44, 45, 47, 48, 49 and 50. This grammar structure is used for countable nouns which have the sound of a consonant as the first letter.



This is an "ONION."

To be used with pink cards numbered 1, 2, 9, 10, 17, 18, 29, 30, 40 and 46. This grammar structure is used for countable nouns where the first sound is a vowel sound.



These are "GLASSES."

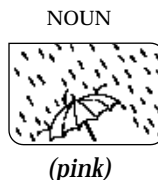
To be used with the pink card numbered 13. This grammar structure is used for all countable plural nouns regardless of initial first sound or first letter.



Note:- For more practice with this grammar point create your own countable plural noun picture cards by drawing the objects, cutting them out of magazines, or using 2 sets of Motivate'em cards.

This is "RAIN."

To be used with pink cards numbered 25 and 34. This grammar structure is used for non-countable nouns that are never used in plural form.



The basic question forms (using the same card numbers as above) are:

Is this a "BICYCLE?" Is this an "ONION?"
Are these "GLASSES?" Is this "RAIN?"

The basic answers are:

1. Yes
2. No

"Yes" and "No" can be written on blank cards if you want the children to be able read and write these words.

For writing:

Be sure to point out to children that the first word of every sentence starts with a capital letter and that the sentence ends with a period.

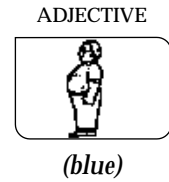
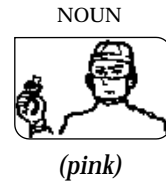
Grammar Point 2

Using nouns (pink cards) and adjectives (blue cards)

The sentence structures are:

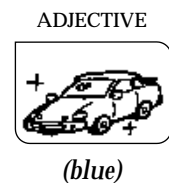
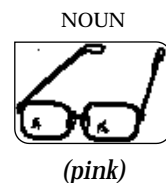
The "DENTIST" is "FAT."
This "JET" is "OLD."

These can be used with all nouns (pink cards) except no. 13 (as it is plural) and all adjectives (blue cards).



The "GLASSES" are "NEW."
These "GLASSES" are "EXPENSIVE."

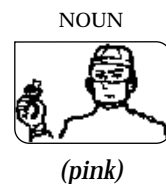
These can be used with noun (pink card) no. 13 (as it is plural) and all adjectives (blue cards).



The basic question forms are:

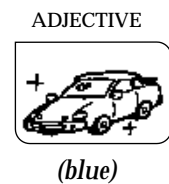
Is the "DENTIST" "FAT?"

This can be used with all nouns (pink cards) except no. 13 (as it is plural) and all adjectives (blue cards).



Are these "GLASSES" "NEW?"

This can be used with noun (pink card) no. 13 (as it is plural) and all adjectives (blue cards).



The basic answers are:

1. Yes
2. No

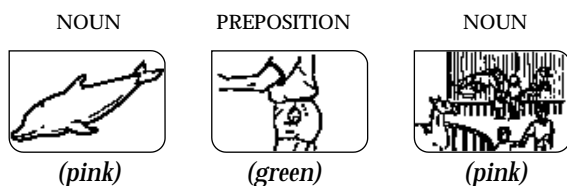
*There are approximately
 2,000 different sentence
 combinations.*

Grammar Point 3

Using nouns (pink cards) and prepositions (green cards)

The sentence structure is:

The "DOLPHIN" is "IN" the "ZOO."



This can be used with all nouns (pink cards) except no. 13 (as it is plural) and no. 34 (as it is not a single tangible item) and all prepositions (green cards) except no. 5 (as it requires three nouns)

The basic question form is:

Is the "DOLPHIN" "IN" the "ZOO?"

The basic answers are:

1. Yes
2. No

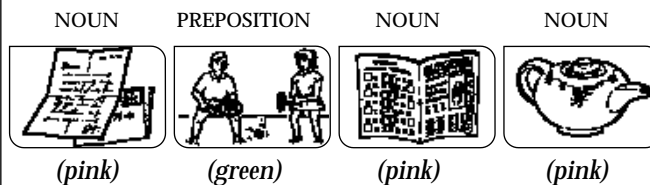
There are approximately 21,000 different sentence combinations.

Grammar Point 4

Using nouns (pink cards) and prepositions (green cards)

The sentence structure is:

The "LETTER" is "BETWEEN" the "NEWSPAPER" and the "TEAPOT."



These can be used with all nouns (pink cards) except no. 13 (as it is plural) and no. 34 (as it is not a single tangible item) and the preposition (green card) no. 5

The basic question form is:

Is the "LETTER" "BETWEEN" the "NEWSPAPER" and the "TEAPOT?"

The basic answers are:

1. Yes
2. No

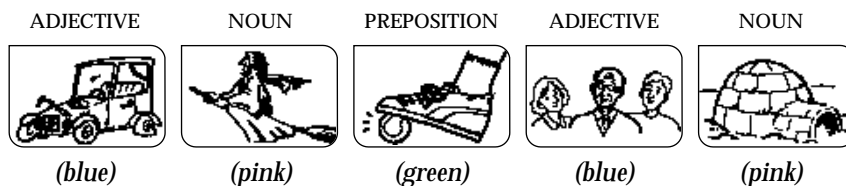
There are approximately 100,000 different sentence combinations.

Grammar Point 5

Using nouns (pink cards), prepositions (green cards) and adjectives (blue cards)

The sentence structure is:

The "OLD" "WITCH" is "UNDER" the "OLD" "IGLOO."



This can be used with all nouns (pink cards) except no. 13 (as it is plural) and no. 34 (as it is not a single tangible item) and all prepositions (green cards) except no. 5 (as it requires three nouns)

The basic question form is:

Is the "OLD" "WITCH" "UNDER" the "OLD" "IGLOO?"

The basic answers are:

1. Yes
2. No


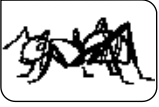

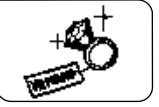


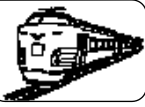
There are approximately 7.5 million different sentence combinations.

Grammar Point 6

Using nouns (pink cards) and prepositions (green cards) and adjectives (blue cards)

The sentence structure is:

The "SMALL" "ANT" is "BETWEEN" the "EXPENSIVE" "JET" and the "CHEAP" "TRAIN."

ADJECTIVE	NOUN	PREPOSITION	ADJECTIVE	NOUN	ADJECTIVE	NOUN
						
(blue)	(pink)	(green)	(blue)	(pink)	(blue)	(pink)

This can be used with all nouns (pink cards) except no. 13 (as it is plural) and no. 34 (as it is not a single tangible item) and the preposition (green card) no. 5

The basic question form is:

Is the "SMALL" "ANT" "BETWEEN" the "EXPENSIVE" "JET" and the "CHEAP" "TRAIN?"

The basic answers are:

1. Yes
2. No

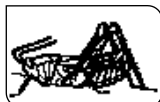

There are approximately 700 million different sentence combinations.

Grammar Point 7

Using nouns (pink cards) and intransitive verbs (yellow cards)

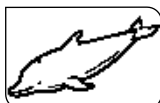
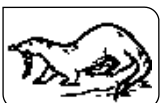

The sentence structures are:

The "GRASSHOPPER" is "HOPPING."

NOUN	VERB
	
(pink)	(yellow)

The "DOLPHIN" and the "OTTER" are "SWIMMING."

These can be used with nouns (pink cards) which are living organisms i.e. nos. 1, 7, 8, 10, 14, 22, 28, 30, 33, 42 and 45 and intransitive verbs (yellow cards) nos. 3, 5, 6, 7, 8, 13, 14, 15, 17, 21, 22, 30, 31, 32, 37, 39 and 40.

NOUN	NOUN	VERB
		
(pink)	(pink)	(yellow)

The basic question forms are:

Is the "GRASSHOPPER" "HOPPING?"

Are the "DOLPHIN" and the "OTTER" "SWIMMING?"

The basic answers are:

1. Yes
2. No

There are approximately 2,000 different sentence combinations.

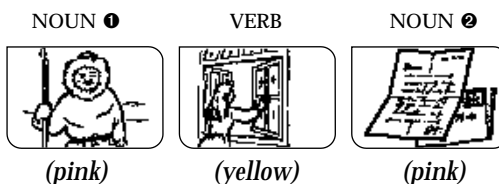
Grammar Point 8

Using nouns (pink cards) and verbs (yellow cards)

The sentence structure is:

The “ESKIMO” is “OPENING” the “LETTER.”

The noun ❶s (pink cards) are animals (including people) i.e. nos. 1, 7, 8, 10, 14, 22, 28, 30, 33, 42 and 45 and the noun ❷s (pink cards) are 1, 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 36, 38, 40, 41, 42, 45, 46, 47, 48, and 49 and verbs (yellow cards) nos. 2, 4, 9, 12, 16, 23, 26, 27, 29, 33, 34, 36, and 38.



The basic question form is:

Is the “ESKIMO” “OPENING” the “LETTER?”

The basic answers are:

1. Yes
2. No

There are over 5,000 different sentence combinations.

Grammar Point 9

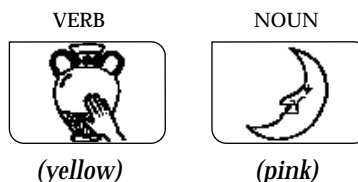
Using verbs (yellow cards) and nouns (pink cards)

The command structure is:

“TOUCH” the “MOON.”

The verbs (yellow cards) are nos. 1, 2, 4, 9, 12, 16, 23, 26, 27, 29, 33, 34, 35 and 38.

The nouns (pink cards) are nos. 1, 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 38, 40, 41, 42, 45, 46, 47, 48, and 49.



There are approximately 500 different command combinations.

This is by no means a complete list of all the grammar points, however there is more than enough work here to give a learner a very good basic understanding of sentence construction. The cards listed above were chosen because they represent the most realistic sentences, however this does not exclude the use of other cards to create imaginary scenes.

A cassette tape featuring British and American pronunciations of the words, and software for the Macintosh computer are available.

For more information on use of the materials or how you can get any of these materials, please contact Intercom Press, Inc.

Tel: (092) 726-5068

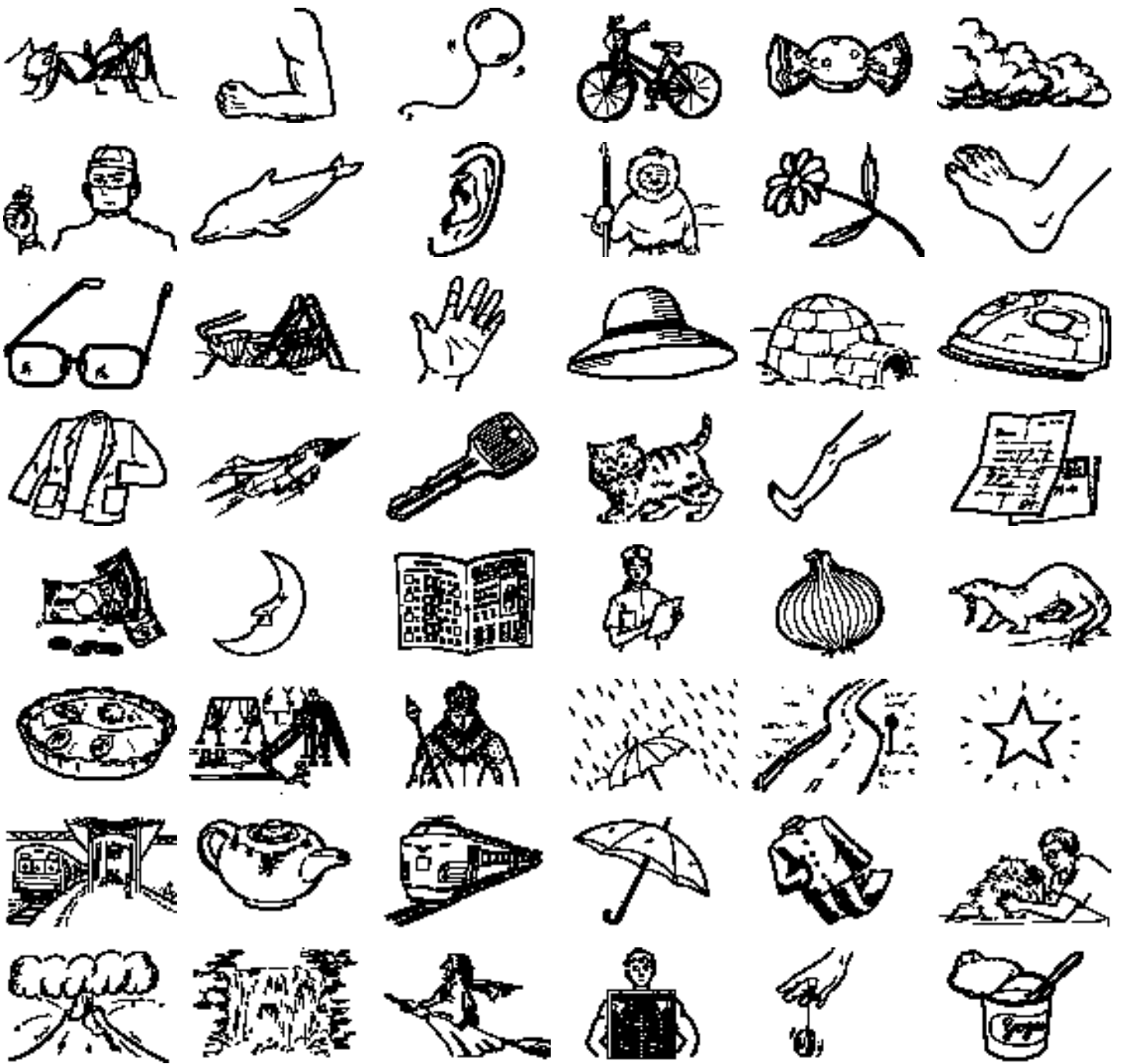
Fax: (092) 726-5069

email: books@intercompress.com

http://www.intercompress.com

Nouns		Adjectives	Verbs	
1 ant	29 onion	1 beautiful	1 ask	27 pat
2 arm	30 otter	2 big	2 bend	28 quarrel
3 balloon	31 pie	3 cheap	3 bow	29 rub
4 bicycle	32 playground	4 cold	4 catch	30 run
5 candy	33 queen	5 expensive	5 cough	31 sleep
6 cloud	34 rain	6 fat	6 dance	32 swim
7 dentist	35 road	7 happy	7 drink	33 throw
8 dolphin	36 star	8 hot	8 eat	34 touch
9 ear	37 station	9 new	9 fan	35 unplug
10 Eskimo	38 teapot	10 old	10 feed	36 visit
11 flower	39 train	11 old	11 give	37 walk
12 foot	40 umbrella	12 sad	12 hit	38 x-ray
13 glasses	41 uniform	13 short	13 hop	39 yell
14 grasshopper	42 vet	14 small	14 jog	40 zig-zag
15 hand	43 volcano	15 tall	15 jump	Shapes & Colors
16 hat	44 waterfall	16 thick	16 kick	
17 igloo	45 witch	17 thin	17 kneel	1 square
18 iron	46 x-ray	18 thin	18 lean	2 circle
19 jacket	47 yo-yo	19 ugly	19 listen	3 triangle
20 jet	48 yogurt	20 young	20 make	4 rectangle
21 key	49 zipper		21 moan	5 diamond
22 kitten	Prepositions		22 nod	6 red
23 leg	1 above	7 in front of	23 nudge	7 green
24 letter	2 against	8 next to	24 open	8 blue
25 money	3 behind	9 on	25 operate	9 yellow
26 moon	4 below	10 under	26 pass	10 orange
27 newspaper	5 between			
28 nurse	6 in			

The above list of words comes with each set of cards. Simply paste it into the lid of your box for easy reference. There is an image card and a **separate** word card for each of the words listed above.



V



NOUNS

ADJECTIVES



