



Day to Day

Social Greetings



When you meet someone for the first time, you can greet them with, "Hello. How do you do?" The next time you meet them, you can say, "Hello. How are you?" or something similar. We don't always say the same thing. Here are some greetings that are exchanged in everyday situations:

Commonly Used Greetings

- Hello.*
- Hi there.*
- How are you?*
- How's it going?*
- How're you doing?*
- How have you been?*
- How are things?*



How's it going?

Well, not so good actually.

I'm sorry to hear that.

Really?



Commonly Used Responses

- I'm fine, thanks. And you?*
- Very well. And you?*
- All right. How about you?*
- I can't complain. And you?*
- Just fine. How are things with you?*
- OK.*

1 Practice saying these greetings and responses with a partner. Then, wander around the class and greet at least seven other students. Don't forget to respond when you are greeted.

Telling the Time

Look at the clock on the right.

What time is it?

We can say, "It's eight oh five."

We can also say, "It's five past eight."

Or we can say, "It's five after eight."



2

In pairs, look at the clocks below and ask your partner what time it is on each clock.

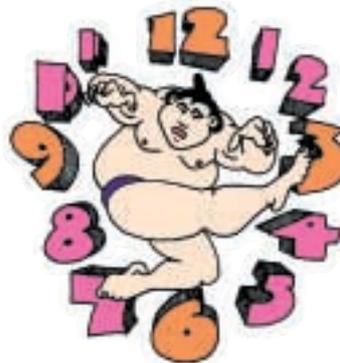
A: What time is it on the (first) clock?

B: Which clock?

A: The clock which (looks like a cat).

B: It's (a quarter past eleven).

a quarter past eleven
three oh five
seven fifteen
four thirty-five
five past four
five to two
a quarter to seven
a little after twelve

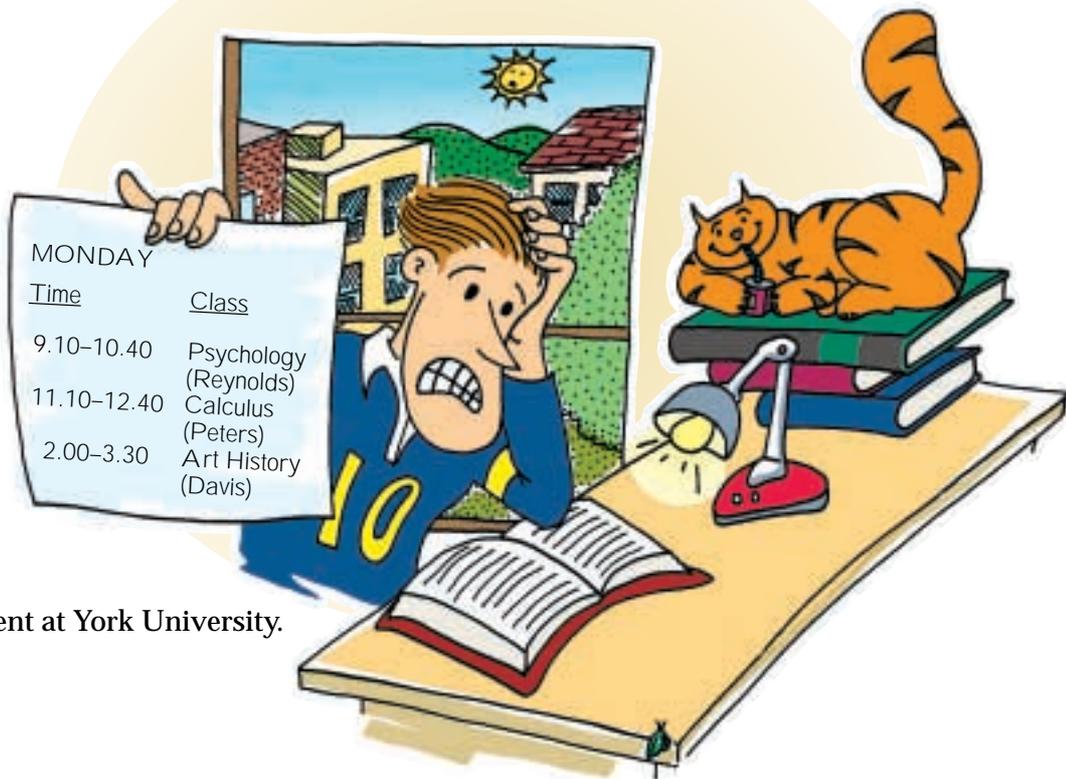


Now look at the picture of the tree and shadow.

What time do you think it is there?

half past four twelve midnight
twelve noon five o'clock

Schedules



Roger is a student at York University.

3

In pairs, ask each other about Roger's schedule for Mondays.

A: *How many classes does Roger have on Mondays?*

B: *He has*

A: *What classes does he have?*

B: *He has*, *and*

A: *When does he have*?

B: *From* *to*

A: *And who teaches that subject?*

B: *does.*

4

Ask each other about your schedules for Mondays and for Tuesdays.

A: *What classes do you have on Monday?*

B: *The first class I have is*

A: *Me, too. / Who teaches that?*

B: *does.*

5

Ask each other any other questions you can think of about your schedules, such as:

Do you like (Economics)?

Does (Mrs. Davis) give a lot of homework?

Who's your favorite teacher?

What's your favorite subject?

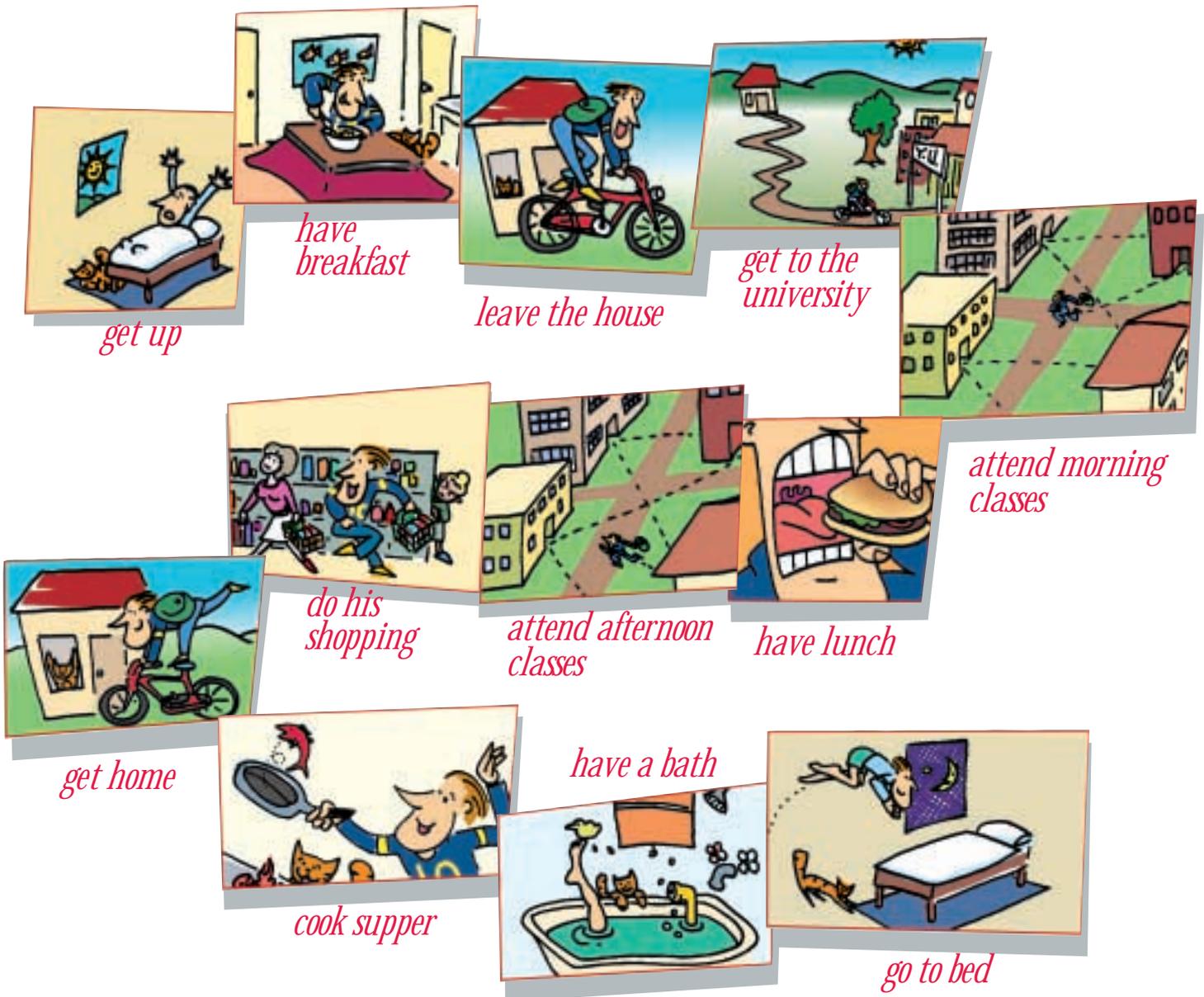
Our (English) teacher looks like (Mr. Bean), doesn't he?

Is (Psychology) interesting?

Are you ever late for (History)?

Why? / Why not?

Daily Routines



6 **Roger's Day** – Listen to Roger talking about his daily routine during the week. Write down the times at which he usually does the things above.



7 **Find a partner** and ask each other questions about Roger's daily routine.

What time does Roger usually (*get up*)?

When does he (*eat lunch*)?

What does he do after he (*leaves the house*)?

Where does he (*do his shopping*)?

8 **Next**, ask each other questions to find out about your partner's daily routine.

What time do you usually (*get up*)?

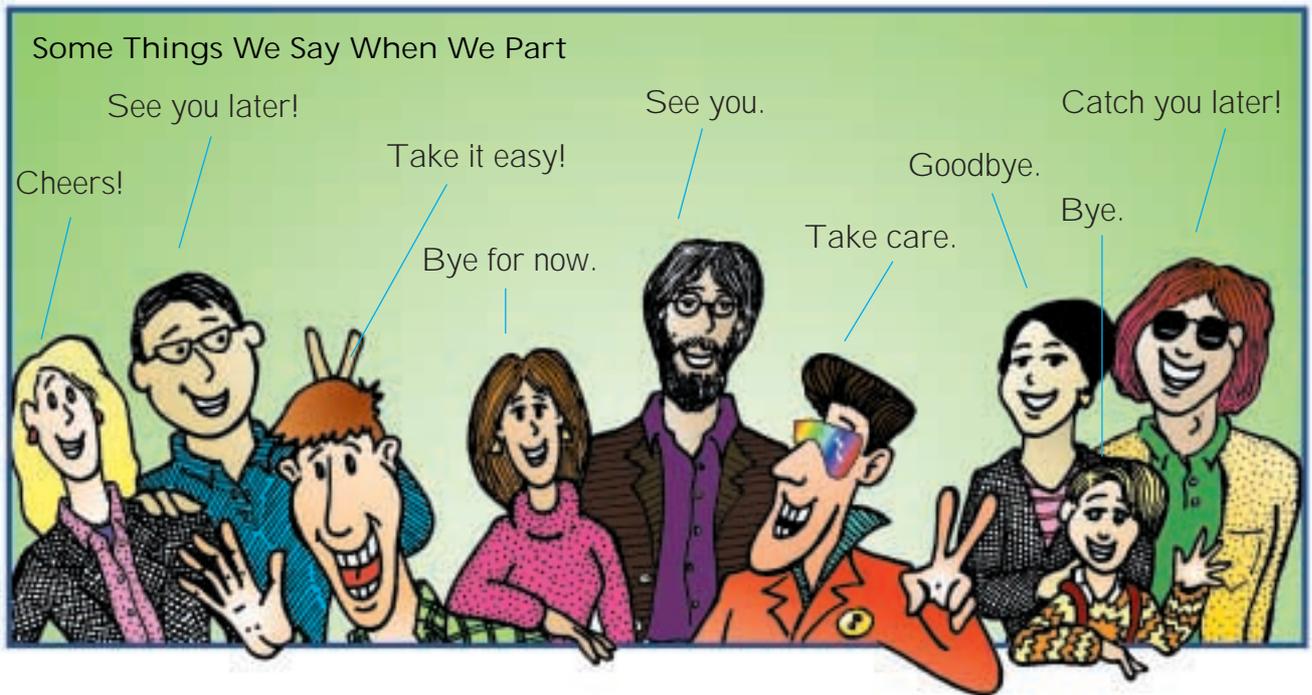
When do you (*go to bed*)?

How do you (*get to school*)?

What do you like to (*eat for lunch*)?

9 **Now**, with your partner, join two others to form a group. Each of you imagine that you are someone famous. Ask each other about your daily routines.

Taking Your Leave



10

Putting it all together – Practice all these different phrases with each other. For 3 or 4 minutes, walk around the class, saying hello and then making an excuse and saying goodbye. Try to use a different expression each time you say “goodbye.”

Sean: *Hi Stanford. How are you?*
 Stanford: *Very well, Sean. And you?*
 Sean: *Just fine thanks. But sorry, I have to go.*
 Stanford: *All right, me too. Catch you later.*
 Sean: *Yeah, see you!*



FOR NEXT WEEK

Make a list in English of some of the things in your room. Also check that you know the names of parts of your room and furniture in English.

